

2019-2020 Second Grade Choice Board #2

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social, and Specials)
- Circle the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet and any additional sheets to your teacher **within three days** upon your return to school.

Math (90 minutes)	Reading (90 minutes)	Writing (30 minutes)	Science / Social Studies (60 minutes)	Specials (30 minutes)
<p><u>Math Around the House</u></p> <ul style="list-style-type: none"> • Count Your Coins- practice identifying the money you have in your pockets or piggy banks. • Measuring All Around the House-measure objects around your house using a ruler or tape measure. <p><u>Challenge:</u> Try to count all the money in your house ADD it all together!</p> <p><u>Modification:</u> Only use the inch side of the ruler or only count the money in one pocket/ piggy bank.</p>	<p><u>Read a Book</u></p> <p><u>Challenge:</u></p> <ul style="list-style-type: none"> • Book readability or length • Draw a picture and write sentences to summarize the beginning, the middle and the end <p><u>Modification:</u></p> <ul style="list-style-type: none"> • Have someone read to you. • Ask and answer questions about the book with an adult. • Use a graphic organizer • Practice fluency (read to an adult or a stuffed animal) 	<p><u>Narrative Writing</u> Write a story about your birthday. Make sure to include beginning, middle, & end, with a conflict (problem) and solution.</p> <p align="center">OR</p> <p><u>Opinion Writing</u> Answer the question: Would you rather live in Illinois or someplace else? Write three reasons why with an introduction sentence and a concluding sentence.</p>	<p><u>Animal Challenge</u> Look for an animal outside your window. Design a home for that animal</p> <p><u>Challenge:</u> Write about that home & compare it to another animal/his/her home.</p>	<p align="center"><u>Physical Education</u> Be Fit Bingo!</p> <p align="center">Try to earn a BINGO! The same page is also in your packet.</p> <hr/> <p align="center"><u>Technology</u> (Choose One)</p> <p>Try a digital Breakout Edu. OR Try an unplugged (without technology) coding activity. OR Do the Hour of Code at home! OR Practice your typing in Typing Club</p>
<p><u>Math Games</u> Play a mathematics strategy game like: Chess, Connect 4, Battleship, Go Fish, Jenga, Mancala, Monopoly, Qwirkle, Sorry, Trouble, Yahtzee</p> <p align="center">OR</p> <p>Complete one to three paper and pencil Mathematics sheets from the packet.</p>	<p><u>Word Work</u> Make a list of 20 words. Then write a synonym or antonym for each word.</p> <p><u>Challenge:</u> Think of both a synonym and antonym for each word.</p>	<p><u>Cursive Handwriting</u> Practice 2-4 pages of your cursive handwriting from your packet.</p>	<p><u>History</u> Have a discussion with an adult about one of the following: * What happened today in history. * A current event.</p> <p><u>Modification:</u> Research and/or write about it.</p>	<p align="center"><u>Art</u> (Choose one)</p> <p>Build a city using blocks/Legos.</p> <p align="center">OR</p> <p>Draw or make a picture and write about it. Use stickers, crayons, paint or other supplies you have.</p> <p align="center">OR</p> <p>Play Pictionary</p>
<p><u>Practice math facts online</u></p> <ul style="list-style-type: none"> • xTra Math • IXL <p align="center">OR</p> <ul style="list-style-type: none"> • Use flashcards. • Practice Fact Triangles. 	<p><u>Raz-Kids</u> Read 2 on-level books and answer the questions in RAZ-Kids (on-line)</p> <p align="center">OR</p> <p>Complete one to two paper and pencil reading passages from the packet.</p>	<p><u>Research Writing</u> Research a special place and write a paragraph about that location.</p> <p><u>Modification:</u> Number & Length of sentences Detail</p>	<p><u>Important People in History</u> Write a simple paragraph about a hero and why others should learn about him or her.</p>	<p align="center"><u>Music</u></p> <p align="center">Click on the link for Music Tic-Tac-Toe</p> <p align="center">OR</p> <p>Find the same page in your packet</p>

Student Name _____

Parent/Guardian Signature _____

e-learning date _____

Questions to Guide Book Discussion

Thinking Within the Text

- ✓ What was the problem in the story? What did _____ do to solve the problem?
- ✓ What happened in the story? How did the story end?
- ✓ Explain what you learned in this book. What did you learn about _____?
- ✓ What were some important facts about _____ in this book?
- ✓ What information did you learn from the (chart, map, label, graph, photo, drawing, glossary)?

Thinking About the Text

- ✓ Is this a good title for this story? Why (not)?
- ✓ What makes the title, _____ a good one for this book?
- ✓ What did _____ learn? How do you know this?
- ✓ Why do you think the writer said _____?
- ✓ What did the writer mean by _____?
- ✓ Show the sections of the book and tell the kind of information in each section.
- ✓ How does the heading help you read the book?
- ✓ How did the writer help you understand _____? How did the writer make this book interesting?
- ✓ Look at the way the writer began the book. What did the writer do to get you interested in the topic?
- ✓ What genre did the writer use? What makes you think that?
- ✓ Look at the way the writer ended the book. Do you think this is a good way to end? Why or why not?
- ✓ Give an example of a description the writer used to show what _____ was like.
- ✓ What was the most important part of the story and why?
- ✓ Find the part in the story where _____.
- ✓ What did the writer mean when s/he said _____?
- ✓ What was the writer's message?
- ✓ The writer used specific words/phrases to describe _____. Can you give examples?
- ✓ How did the writer let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.
- ✓ Look back at the text and find some powerful descriptive words. Explain what they mean.

Thinking Beyond the Text

- ✓ Tell me some ways _____ and _____ are alike/different.
- ✓ Tell me how _____ felt when _____. Why?
- ✓ How does _____ change? What does _____ learn? How do you think _____ felt when (or about) _____?
- ✓ Make a prediction about _____. How do you know something is going to happen here? What does the writer say that makes you think that?
- ✓ What is a question you still have about _____?