

2019-2020 Second Grade Choice Board #1

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social, and Specials)
- Circle the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet and any additional sheets to your teacher **within three days** upon your return to school.

Math (90 minutes)	Reading (90 minutes)	Writing (30 minutes)	Science / Social Studies (60 minutes)	Specials (30 minutes)
<p><u>Math Around the House</u></p> <ul style="list-style-type: none"> • Shape Hunt- search high and low for two and three dimensional shapes in your home. <p align="center">OR</p> <ul style="list-style-type: none"> • Time yourself-record yourself brushing your teeth, reading a book, eating lunch, playing a game, etc... and record how long each activity took. 	<p><u>Read a Book.</u></p> <p><u>Challenge:</u></p> <ul style="list-style-type: none"> • Book readability or length • Draw a picture and write sentences to summarize the beginning, the middle and the end <p><u>Modification:</u></p> <ul style="list-style-type: none"> • Have someone read to you. • Ask and answer questions about the book with an adult. • Use a graphic organizer • Practice fluency (read to an adult or a stuffed animal) 	<p><u>Narrative Writing</u> Write a story about your day off. Make sure to include beginning, middle, & end, with a conflict (problem) and solution.</p> <p align="center">OR</p> <p><u>Opinion Writing</u> Answer the question: Would you rather be at home or at school today? Write three reasons why with an introduction sentence and a concluding sentence.</p>	<p><u>Healthy Lifestyle</u> Make a healthy lunch.</p> <p><u>Challenge:</u> Write about what you ate and how you made it.</p> <p><u>Modification:</u></p> <ul style="list-style-type: none"> • Talk about healthy food choices with an adult. • Create a menu for a lunch 	<p align="center"><u>Physical Education</u> Be Fit Bingo!</p> <p align="center">Try to earn a BINGO! The same page is also in your packet.</p> <hr/> <p align="center"><u>Technology</u> (Choose One)</p> <p>Try a digital Breakout Edu. OR Try an unplugged (without technology) coding activity. OR Do the Hour of Code at home! OR Practice your typing in Typing Club</p>
<p><u>Math Games</u> Play a mathematics strategy game like: Chess, Connect 4, Battleship, Go Fish, Jenga, Mancala, Monopoly, Qwirkle, Sorry, Trouble, Yahtzee</p> <p align="center">OR</p> <p>Complete one to three paper and pencil Mathematics sheets from the packet.</p>	<p><u>Reading Games</u> Play a word game at home like Boggle or Scattergories or Scrabble etc.. Then, write a paragraph about your experience.</p>	<p><u>Cursive Writing</u> Practice two to three pages from your packet of cursive handwriting.</p>	<p><u>Today in History</u> Have a discussion with an adult about one of the following: What happened today in history.</p> <p align="center">OR</p> <p>A current event.</p> <p><u>Modification:</u> Research and/or write about it.</p>	<p align="center"><u>Art</u> (Choose one)</p> <p>Build a city using blocks/Legos.</p> <p align="center">OR</p> <p>Draw or make a picture and write about it. Use stickers, crayons, paint or other supplies you have.</p> <p align="center">OR</p> <p>Play Pictionary</p>
<p><u>Practice math facts online</u></p> <ul style="list-style-type: none"> • xTra Math • IXL <p align="center">OR</p> <ul style="list-style-type: none"> • Use flashcards. • Practice Fact Triangles. 	<p><u>Raz-Kids</u> Read 2 on-level books and answer the questions in RAZ-Kids (on-line)</p> <p align="center">OR</p> <p>Complete one to two paper and pencil reading passages from the packet.</p>	<p><u>Research Writing</u> Research: A family member and write a paragraph about him or her.</p> <p><u>Modification:</u> Number & Length of sentences Detail</p>	<p><u>Poster Maker</u> Create a poster about one of the following topics:</p> <ul style="list-style-type: none"> • Weather and how it changes during each season • Living and non-living things • Solids, Liquids, Gases 	<p align="center"><u>Music</u></p> <p>Click on the link for Music Tic-Tac-Toe</p> <p align="center">OR</p> <p>Find the same page in your packet</p>

Student Name _____

Parent/Guardian Signature _____

e-learning date _____