

Medinah Primary School

Medinah Intermediate School



October 2020 Newsletter



Upcoming Dates:

- **Monday, November 2nd**
No School - Planning Day
- **Tuesday, November 3rd**
No School - Election Day
- **Thursday, November 5th**
MIS Remote Learning Pick-up
- **Tuesday, November 10th**
PTO Dine to Donate @ Portillos
- **Wednesday, November 11th**
Early Dismissal
- **Thursday, November 12**
Picture Retake Day
- **Friday, November 13th**
Trimester 1 Ends
- **Monday, November 16th**
Trimester 2 Starts
- **Monday, November 23rd**
No School - Institute Day
- **November 24th-27th**
Thanksgiving Break

Dear Families,

Thank you to all the parents and students for joining us for our Fall Zoom Parent-Teacher Conferences. We really enjoyed goal setting together and are excited to see the students' progress throughout the school year. We believe that when children know the target, they can reach any goal!

This week Medinah Intermediate School participated in "Red Ribbon Week" and Primary School celebrated "Good Choices Week"! Students at MIS discussed the importance of saying NO to drugs and both schools learned about making positive choices. Our district wide theme continues to be: Medinah Chooses Kind!

We are quickly approaching the end of Trimester 1, which ends on November 13th. Please look forward to receiving your child's report card on Friday, November 20th. As always, if you have any questions or concerns after reviewing the report card, please contact your child's teacher.

In closing, please continue to reinforce the importance of learning in school and at home. Ask your children to share with you what they are learning at school. Continue to read with your children every night. Share your love of learning with your child by checking homework, reviewing take home folders, and continuing to review the school's website and newsletters. Thank you for being a partner in your child's education!

Sincerely,

Melissa Langietti
Medinah Primary School

Natalie Czarnecki
Medinah Intermediate School



Tree Study: Students learned about the characteristics of trees, life cycle of an apple tree, exploring trees by using our senses, what animals live in trees, what foods grow on trees, the importance of keeping trees safe and what objects or materials are made from trees.

Our next study will be about Pumpkins.

SEL: Students identified different emotions by looking at people's faces and bodies for clues to help them tell how others feel. Identify: happy, sad, angry, scared, worried

Literacy: Students are identifying letters in their name and the sound they make. Students are incorporating motions for each letter sound.

Read-Alouds: Students are learning what the author and illustrator does, as well as to ask and answer questions related to the story. They also are learning to make predictions about stories.

Math: Students are rote counting and learning to count with 1-1 correspondence. Students were sorting objects by color and size.

We enjoyed meeting with all the families for Parent-Teacher conferences. Thank you for your continued support.



Literacy: We have completed Jolly Phonics. The children are doing a great job coming up with words that begin with each letter of the alphabet. We will continue to reinforce the sounds the letters make.

Writing: We are working on using our letter-sound knowledge to label our pictures and beginning to write sentences with teacher support.

Math: We have been working with the numbers 0-10. Recognizing, writing and comparing those numbers is an important skill.

We enjoyed meeting with all of you this month to discuss your child's progress in kindergarten. Thank you for your continued support.



Reading: The first graders just finished an author study on Kevin Henkes and are discovering books with numbers and the differences in fiction and nonfiction texts.

Writing: The students have been writing their own informational book about an animal in the wild. They have been using adjectives to describe their animal, as well as labeling their animals different body parts.

Math: We continue to work on addition and subtraction to 10. The students are starting to build an understanding of how addition and subtraction are related.

Science: Parts of the plant and their functions have been our focus for the past few weeks during our science time.

2

Reading: Author study: Tomie dePaola and Exploring the Natural World

Writing: Narrative writing with a focus on memory stories

Math: Multiplication with repeated addition and arrays, moving into place value with 2-digit and 3-digit numbers

Social Studies: Civics- urban, suburban and rural communities/ Studying communities long ago and now

Science: Plants and what they need to survive and grow

Thank you for your support! We enjoyed seeing you via Zoom at Parent-Teacher conferences!

3

Reading: "Ways Characters Shape Stories"—different genres of fiction texts including fables, myths, and fairy tales; identify character traits and how characters' actions affect the action of a story

Writing: Fables—establish situation and introduce characters; use description to develop characters and events with vivid details; use dialogue to develop characters

Math: Multiplication Models, strategies, and fact families; graded multiplication facts tests

Social Studies: Geography—recognizing physical geography features, natural resources, and climate of a location

Science: Inherited and Environmental Traits—analyze and interpret data to show that plants and animals inherit traits from the parent organism with variation

As always, if there are any questions or concerns, please don't hesitate to ask your child's teacher!

We have been learning a lot in 4th Grade, and we are very proud of students' effort thus far!

- **Reading:** "Character's Actions and Reactions": Summarize, Visualize, Make Connections, Key Details & Main Ideas, Character Descriptions, Compare & Contrast Similar Events in Different Stories, Figurative Language
- **Writing:** Fairytale Shared Writing: Establish a Situation/Introduce Characters, Use Description to Develop Characters and Story Events
- **Math:** Topic 3 - Place Value, Multiplication Fact Fluency
- **Social Studies:** Geography - Northeast Region Land & Water, Products & Natural Resources, Climate, Landmarks, Culture, Tourist Attractions
- **Science:** Rock Patterns - Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

We enjoyed seeing everyone for Parent-Teacher conferences, and we are looking forward to continued success in 4th Grade!

5th graders took their In-View test at the beginning of the month. This year it was online and they all did a great job with the new format.

Reading: "Developing Character's Relationships" We will explore this idea through comparing and contrasting stories and characters, and understanding the purpose of dialect

Writing: Realistic Fiction- students will be brainstorming, drafting, and editing their own realistic fiction story with the use of dialogue

Math: We will be multiplying decimals by using both models and the standard algorithm, then on to division!

Social Studies: We will determine and understand why early explorers came to the New World.

Science: Matter is our focus! Students will complete two scopes: Matter is Everywhere and Matter Changing States

Thank you to all who joined us at Parent-Teacher conferences. We enjoyed meeting with you virtually and talking with you about your child. It helps establish the parent-teacher relationship, which creates a successful school year.



Mrs. Pickren MPS LMTC

- In the library at MPS, all grades are reading the Monarch nominees for 2021! We have enjoyed the books, *Be Kind*, and *A Normal Pig* so far. In response, students drew their favorite lunch on a plate, learned to draw Pip, the main character, and second graders recorded their thoughts on how to respond to bullying using the app, Flipgrid.
- We are looking forward to hearing many more of the books on the list before we vote in February.
- Students have been doing a wonderful job of getting their library books back in time so that they can choose another. Thank you parents for helping them remember!
- If anyone needs a replacement plastic bag, please send in 50¢.

MIS LMTC-Mrs.Jasper & Mrs. Mouser

Library Checkout Reminders

Students have been working very hard these past couple of months. We are so proud of how well our students have adapted to virtually checking out their books each week. Since students are not able to browse our actual library, we are so impressed with how our students have taken it upon themselves to share ideas for book checkouts with their classmates and have found other creative ways to discover new books. Remember to encourage your child to read their book within the two week checkout period because we have to "quarantine" the books after they are returned.

Remote Student Reminders

Each month the students will be checking out books to keep with them until the next month's supply pickup. Please encourage your child to keep these in a safe place so they can be returned on time to the next month's pickup. If your child doesn't remember which books they have checked out, they can check their account on Destiny Discover under the main menu. Remember if your child finishes the books before the next supply pickup date, feel free to contact the LMTC and we will make arrangements for more books to be sent your way.

Roselle Public Library: Free Opportunity!

If you have not gotten your free Roselle Public Library Card yet, we encourage you to do so as soon as possible. All you have to do is call the library and they will help get you your card. With this card, your child will have access to over 18,000 ebooks, digital programming and much more.

Library Classes

3rd Grade: Our third graders have been very busy learning about the organization of the library while focusing on fiction literature. They also spent some time learning about the upcoming presidential election.

4th Grade: The fourth graders have finished their Internet Safety Presentations and have been busy fine tuning their presentation skills as they present their projects. After watching many of these presentations, we can safely say that our fourth graders are unbelievably knowledgeable on how to be safe online and are becoming phenomenal speakers.

5th Grade: Fifth graders have had a very fun time discussing Internet Safety and Social Media while creating Internet Safety Cartoons using the iPads. Not only are they Internet Safety experts, they are also hilarious cartoonists. We are now moving towards our collaborative unit with the 5th grade classrooms on a Native American Research project. More details to follow in our next newsletter.

Family Reading Night

Sponsored by Illinois Secretary of State and State Librarian, Jesse White, and the Illinois Center for the Book, Family Reading Night is an annual statewide event held November 19, 2020 to encourage families to spend quality time reading together. Take this opportunity to snuggle up and read one of your favorite books to your children. They are never too old to be read to and will appreciate the change of pace in your families reading routine.



Art: Ms. Martin

Adventures in Art

The weather has been good and we're still creating art outside in our tent.

Kindergarten

- Learned about artist Vincent Van Gogh and created "Starry Night Pumpkins" using oil pastels and construction paper.
- Students also learned about artist Andy Warhol and created their own version of his lithograph "Flowers" using oil pastels and paper.

1st Grade

- Students learned about artist Robert Indiana and his "Love" sculpture. They created "Kindness Prints" by creating a printing plate using styrofoam and printing with water and markers. They created 4 different patterned marker prints using their printing plate and also created a clay heart sculpture to add to their prints. Lastly, they created a 4 letter "Kindness" word to add over their prints similar to the "Love" sculpture by Robert Indiana.
- Students created an oil pastel close up view of a pumpkin using highlights, shadows and mid tones. Students learned how to blend using oil pastels as well.

2nd Grade

- Students learned about artist Ryan Connors and created a "Fall Cat" along with a zentangle pumpkin using patterns and contrast.
- Students read "Where the Wild Things Are" by Maurice Sendak and created their own "Wild Thing".
- Texture, proportion and contrast were used when creating monsters/wild things.

3rd Grade

- Learned about artist Yayoi Kusama and created symmetry pumpkins. Positive and negative space, texture and pattern were used when creating their pumpkins.
- Learned about artist Vincent Van Gogh and created their own "Spooky Starry Night" using oil pastels and construction paper.

4th Grade

- Learned about "Day of the Dead" and created their own Sugar Skull. Symmetry, pattern and contrast were used when designing Sugar Skulls using scratchboard.
- Students learned about artists Hanoeh Piven, Javier Perez, and Serge Bloch and created monsters including texture, contrast and pattern. Students also had the extra challenge of incorporating an old found object item into their drawings for unique and creative solutions.

5th Grade

- Learned about "Day of the Dead" and created their own Sugar Skull. Symmetry, pattern and contrast were used when designing Sugar Skulls. Students used the repousse technique to create their skulls using metal and permanent markers.
- Students read the book "Wonder" and created their own "Wonder self-portraits. Blending, typography and proportion were covered when creating self-portraits.





MUSIC AT MEDINAH

We've been having so much fun in music and were able to stay outside for games and singing most of the month! We've just started having music inside to avoid colder temperatures and the rainy fall weather. This month students have been able to take part in fun Halloween activities and songs! We've also been able to play with the boomwhacker instruments at school! These are plastic tubes that are easily sanitized and play at multiple pitches depending on their length.



Some more highlights:

K- Learning the differences we can make with our singing voices, particularly making them higher and lower.

1st- We're beginning to learn about the music staff and different rhythms.

2nd- We're beginning to make up our own songs and how to write music using pitches.

1st and 2nd have also begun having a talent day at the end of each week! For these talent days students are given the opportunity to sign up (if they choose) to share singing a song or even playing an instrument with the rest of the class. SO many students have been so excited about this and excited to share their musical talents with their classmates who are always extremely supportive and happy for one another. :)

3rd- We're also beginning to use musical pitches more in the classroom and have just learned the pitch do.

4th- We've learned the rhythmic name ti-tika and have been building rhythms using this specific one, as well as beginning to learn a new pitch.

5th- We've just learned the pitch fa and are also learning a new rhythm that, for now, we are calling "apple pie."



PE: Mr. Boeing

Gems from the Gym

Hello Medinah! It has been SO great seeing everyone in person and virtually. Medinah is truly a special community to be a part of. At both schools we have been utilizing our outstanding greenspaces everyday. We have only had to have P.E. in the gym a few times and have been enjoying the fresh air outside as much as possible. Masks are always worn inside. The students have been giving their best effort and having a blast getting healthy. Here is a run down on our focus topics at each school.

REMINDERS:

- Please have students wear gym shoes to school on P.E. days.
- Please be sure your child is dressed appropriately to have P.E. class outside for 30 minutes. Gloves and hats are recommended.
- Please continue to have students bring water bottles to school.

MPS

- Learning how to work in large and small groups
- Different ways to stay healthy including washing hands and social distancing
- Personal space and general space
- Superhero tag soccer style
- Dribbling soccer style - trapping the ball - striking the ball for different distances
- Clean your room has been a favorite this year so far
- Understanding how to best work with challenging situations in large team games.
- We will be focusing on our throwing and accuracy skills moving into November.

MIS

- Reviewing sportsmanship, teamwork, and understanding how to work with others
- We just finished out football unit
- We worked on: Quarterback, receiver, center, and defenders
- We worked on: line of scrimmage, 4 downs, snapping the ball, throwing to a moving target, running routes and plays, and much more through skill and small group games.
- We are kicking into our Soccer Unit moving into November

Mr. B's Kitchen AHHHH MONSTER TEETH!!!!



This fun and healthy monster treat is easy to make and is scary delicious!

- Any apple will do but I prefer Granny smith. Slice your apple or use an` apple corer.
- Spread on some delicious peanut butter
- I like to use marshmallows for teeth
- ENJOY!
- Be sure to brush your teeth so yours do not end up looking like this zombie!



Thank you to all parents for getting the preschool, kindergarten and 6th grade physicals and immunizations completed. It has been such a challenging time in our lives, I appreciate your effort to get the physicals done. Kindergarten students with Eye Exams and Dental exams please submit to the health office. Sixth graders- Dental exams are still due.....get them in too.

Even though the temperatures are dropping, our students will be going outside as much as possible. Please have your students wear layers of clothing for warmth.

Nurse Molly returns to work on November 12, 2020, so I will return to my "retirement." Thank you for all your support through this COVID-19 year! Stay safe and healthy.

Remember to wear a mask, wash your hands, and social distance!