Medinah School District #11 Literacy Philosophy

District 11 believes literacy is the foundation for lifelong learning, critical thinking, communication, and active participation in society. Grounded in the principles of the Illinois Comprehensive Literacy Plan (ICLP), we believe all students deserve equitable access to high-quality, evidence-based literacy instruction that supports the development of confident readers, writers, speakers, listeners, and thinkers.

Constructing meaning through speaking, listening, reading, and writing is the foundation upon which children build purposeful lives and develop as lifelong learners. Through rich literacy experiences, students grow as critical thinkers who read to understand, analyze, and connect ideas to their own experiences. Literate children actively construct and communicate meaning by engaging in thoughtful discussion, reflecting on texts, and expressing their ideas clearly through oral language and writing.

District 11 believes that all children can learn to read, think critically, and respond thoughtfully to a wide range of texts when provided with equitable access to high-quality, evidence-based literacy instruction within a supportive and engaging learning environment. Students benefit from rich and varied literacy experiences that foster curiosity, build knowledge, and strengthen their ability to communicate and make meaning. Through meaningful interactions with diverse texts and authentic learning opportunities, children develop the skills, confidence, and motivation needed to become lifelong readers and learners.

Share the Love of Literacy

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