

**2019-2020 Kindergarten Choice Board #1**

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social, and Specials)
- Place a check on the activities completed and have parent/guardian sign the bottom of the form.
- Students please return this sheet and any additional sheets to your teacher **within three days** of your return to school.

<b>Math (30 minutes)</b>	<b>Reading (30 minutes)</b>	<b>Writing (20 minutes)</b>	<b>Science / Social (20 minutes)</b>	<b>Specials (20 minutes)</b>
<p><b><u>Math Games</u></b> Play a mathematics game like Connect 4, Go Fish, Qwirkle,</p> <p align="center"><b>OR</b></p> <p><b><u>Counting Around the House</u></b> How many <i>windows</i>?  <ul style="list-style-type: none"> <li>• doors, spoons, stuffed animals, etc...</li> </ul> </p>	<p><b><u>Go onto RAZ-kids or Read a book you have at home.</u></b> Draw a picture of your favorite part. Label or write a sentence describing your favorite part.</p> <p><b><u>Modification:</u></b> Have someone read to you. Ask and answer questions about the book with an adult. (See attached question guide.)</p>	<p><b><u>Practice Writing</u></b> Write your first &amp; last name Write upper &amp; lowercase letters</p> <p>Have fun using markers or colored pencils.</p>	<p><b><u>Science-Changing Seasons</u></b> Draw a tree in all four seasons.</p> <p><b><u>Challenge:</u></b> Write about the tree and the changes.</p> <p><b><u>Modification:</u></b> Talk about the changes with an adult.</p>	<p><b><u>Physical Education</u></b> <a href="#">Be Fit Bingo!</a></p> <p>Try to earn a BINGO! The same page is also in your packet.</p>
<p><b><u>Write Numbers 1-20</u></b> Draw the same number of tally marks or dots next to each number.</p> <p><b><u>Math Practice Pages</u></b> Do two or three math practice pages from your packet.</p>	<p><b><u>Alphabet Hunt</u></b> Find something in your house that begins with each letter of the alphabet.</p> <p><b><u>Challenge:</u></b> Find something in your house that ends with each letter of the alphabet.</p>	<p><b><u>Draw and Write</u></b> Do one or two pages of writing activities from your packet.</p>	<p><b><u>Draw a map of your home.</u></b></p> <p><b><u>Challenge:</u></b> Write about your home.</p> <p><b><u>Modification:</u></b> Dictate a story to an adult and have him/her write it down.</p>	<p align="center"><b><u>Art</u></b></p> <p><b><u>Design</u></b> Build a city using blocks/Legos.</p> <p align="center"><b>OR</b></p> <p><b><u>Picture Creation</u></b> Draw or make a picture and write about it. Use stickers, crayons, paint or other supplies you have.</p>
<p><b><u>Count with an adult to 100</u></b> Count by ones, twos, fives, tens</p> <p><b><u>Challenge:</u></b> Count by threes, fours, sixes or begin from a number other than 1.</p>	<p><b><u>Reading Practice Pages</u></b> Complete paper and pencil activities provided in our practice packet.</p> <p align="center"><b>OR</b></p> <p><b><u>Games</u></b> Play your sight word games or another game that practices reading.</p>	<p><b><u>Writing about a Picture:</u></b> Cut out and glue pictures from a magazine on a piece of paper. Next to each picture, write the beginning sound you hear or label the picture with one word.</p> <p><b><u>Challenge:</u></b> Write a sentence about the picture.</p>	<p><b><u>Experiment</u></b> Test five objects in water to see if they float or sink.</p> <p><b><u>Challenge:</u></b> Write about your findings.</p> <p><b><u>Modification:</u></b> Discuss your findings.</p>	<p align="center"><b><u>Music</u></b></p> <p><a href="#">Click on this link for a Music Tic-Tac-Toe</a></p> <p>Or find the same page in your kindergarten packet</p>

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

e-learning date \_\_\_\_\_

**Book Talk: Choose a few questions to start the conversation about what your student is reading.**

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book?
- What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?

**After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?