Medinah School District 11
Assessments

Assessment Name	Description	Administered	Links	Estimated Average Time	Primary Use
ACCESS Author: WIDA World-Class Instructional Design and Assessment	ACCESS for EL students is a standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science and social studies within the school context across the four language domains.	The ACCESS test is given to K-8 EL students (English Learners) in January-February Results are provided the following school year.	**ISBE** **WIDA** **ELP Standards**	Approximately 165 minutes	Required State Assessment Student Instruction
DLM-AA (Dynamic Learning Maps Alternate Assessment)	The Dynamic Learning Maps (DLM) assessment measures student performance on alternate achievement standards for students with the most significant cognitive disabilities – DLM Essential Elements.	3rd-8th grade students, with significant cognitive disabilities/must have an IEP Administered online in the Spring Results are provided the following school year.	**ISBE - DLM-AA**	Mathematics: Approximately 75 minutes English Language Arts Approximately 105 minutes Science Approximately 150 minutes	Required State Assessment Student Instruction

Updated 1-9-2026

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Fastbridge	Fastbridge Curriculum Based Assessments (CBM) is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment in reading (early Reading or CBM Reading) and math (early Math or CBM Math). The Fastbridge system provides both national and local norms. This assessment helps set goals for a student's learning growth, assess a student's academic performance and measures his/her rate of improvement.	Grades K-5 are administered benchmarks in the Fall, Winter and Spring. Grades 6-8 benchmarking is completed at MMS based on individual student needs. Grades K-5 are administered progress monitoring probes bi-weekly to students with identified skill weaknesses, who are in need of close intervention and monitoring. Results are provided the following school year.	**Fastbridge**	Approximately 30 minutes depending of assessment given	Student Instruction
FitnessGram	FitnessGram®:is a health-related youth fitness assessment that utilizes evidence-based standards to measure the level of fitness needed for good overall health. Just as students should know their academic progress in the classroom, students should know their fitness levels and understand the relationship between fitness and health. FitnessGram® provides students, teachers, parents and administrators the standards and awareness of fitness levels needed for good health. This information is critical to making positive, healthy changes.	Students in Gr.3 – 8 September and May	**FitnessGram**	2.5 hours	Required State Assessment

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Fountas & Pinnell Benchmark Assessment System	An assessment used to identify the instructional independent reading levels of students and document student progress for intervention purposes. Also used in Spanish, if applicable.	Students in K-2 Administered at the beginning, middle and end of the year (varies by grade level and student) K-1 are not giving it as often Results are provided promptly	**F&P leveledbooks**	Approximately 30 minutes	District Assessment Student Instruction
Illinois Assessment of Readiness (IAR):	Illinois Assessment of Readiness (IAR). These assessments are fully aligned to the K-12 Illinois Learning Standards in English language arts and mathematics and emphasize rigor, critical thinking, problem solving and college and career readiness for all students.	Grades 3-8 take the IAR on-line during the spring. Results are provided the following school year	**IAR**	Mathematics Approximately 180 minutes English Language Arts Approximately 360 minute (Grades 4/8) 330 minutes (Gr 3)	Required State Assessment Student Instruction
Illinois Science Assessment (ISA):	In compliance with federal testing requirements, Illinois administers a science assessment to students enrolled in a public school district. The assessment is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014.	5th and 8th grades Administered online in the Spring Results are provided the following school year	**ISBE - ISA**	360 Minutes Approximately	Required State Assessment Student Instruction

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InView – An Assessment of Cognitive Abilities	InView is a cognitive abilities aptitude test that measures verbal reasoning, sequences, analogies, and quantitative reasoning. Teachers can use InView results to reliably measure skills and abilities important for academic success, help plan effective programs for your students, diagnose possible learning disabilities, and screen students for placement into special programs	2nd and 5th grades Administered in the Fall – 5th Grade Spring – 2nd Grade Results are provided within 6-8 weeks of testing.	**InView**	Approximately 120 minutes	District Assessment Student Instruction Placement
KIDS (Kindergarten Individual Development Survey)	KIDS is an individual child assessment completed by each child's teacher. It is an observation-based assessment tool, not a test, which includes developmental sequences of behaviors along a continuum.	Fall Results are provided promptly	**ISBE - KIDS**		
MAP: Measures of Academic Progress Author: Northwest Evaluation Association	MAP tests provide information on student progress in the areas of Reading, Language Usage, and Math. Teachers will use this data to tailor their instruction in order to increase student achievement. Students can use this data to understand where they need to improve. Parents will receive student scores that indicate growth over their child's school years in addition to Lexile scores. Lexile scores serve as useful guides for finding books because they pinpoint appropriate reading levels.	Grades 1-8 take the MAP test 3 times each year as follows: Fall: Math & Reading Winter: Math & Reading Spring: Math & Reading K takes the MAP testing in Winter and Spring Results are provided immediately following the test session. Students see their RIT score at the end of the test	**NWEA Parent Tool Kit**	Mathematics Approximately 50 minutes English Language Arts Approximately 50 minutes	District Assessment Student Instruction

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Assessments

Assessment Name	Description	Administered	Links	Estimated Average Time	Primary Use
SAEBRS (Social, Academic and Emotional Behavior Risk Screener):	The Social, Academic and Emotional Behavior Risk Screener (SAEBRS) is a 19 item rating scale that teachers complete about their students' social, academic and emotional behaviors. SAEBRS is designed for use across grades K-12. It is grounded in a conceptual model, which specifies that school success is predicated not just upon academic achievement, but also success within multiple inter-related behavioral domains. SAEBRS evaluates student functioning in terms of overall general behavior (Total Behavior; 19 items), as well as Social Behavior (6 items), Academic Behavior (6 items), and Emotional Behavior (7 items).	K-8 3 times each year as follows: October January April/May Teachers complete a questionnaire on each child; children are not individually assessed one-to-one, small group or whole group.	**Fastbridge-SAEBRS** **SAEBRS - Parent Letter**		District Screener Student Instruction