

# Core Essentials Grade 5

At the end of the **First Trimester**, students in fifth grade will demonstrate proficiency in the following skills.

## Standards for Literature (RL)

- ✓ Compare and contrast two or more characters, settings, or events in a story using specific details from the text (RL.5.3)
- ✓ Draw inferences based on evidence from the text (RL.5.1)
- ✓ Draw inferences based on evidence from the text when determining facts and opinions (RL.5.1)
- ✓ Compare and contrast stories in the same genre (RL.5.9)

## Reading Standards for Informational Text (RI)

- ✓ Draw inferences based on evidence from the text (RI.5.1)
- ✓ Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific information in the text (RI.5.3)

## Foundational Skills (RF)

- ✓ Read grade level text with purpose (RF.5.4a)
- ✓ Use context to self-correct word recognition and meaning (RF.5.4c)
- ✓ Read with sufficient accuracy and fluency to support comprehension (RF.5.4)

## Writing Standards (W)

- ✓ Produce clear writing in which the development and organization are appropriate to task, audience, and purpose (W.5.4)
- ✓ Write narratives to develop real experiences using descriptive details and a clear sequence of events (W.5.3)
- ✓ Use sensory details to describe experiences (W.5.3d)
- ✓ Use Narrative Techniques to show the responses of characters to situations (W.5.3b)

- ✓ Familiarize the reader by establishing a situation and introducing the characters (W.5.3a)

## **Speaking and Listening Standards (SL)**

- ✓ Sequence ideas and facts logically when reporting on a topic (SL.5.4)
- ✓ Follow agreed-upon rules for discussion and carry out assigned roles (SL.5.1b)

## **Language Standards (L)**

- ✓ Use context clues to determine the definition of a word or phrase (L.5.4a)
- ✓ Use reference materials to find the pronunciation and definition of key words and phrases (L.5.4c)
- ✓ Determine or clarify the meaning of unknown words within a text choosing from a variety of strategies (L.5.4)
- ✓ Use knowledge of language and conventions being learned when writing, listening, speaking, reading, or listening (L.5.3)

## Core Essentials Grade 5

At the end of the **Second Trimester**, students in fifth grade will demonstrate proficiency in the following skills.

### Standards for Literature (RL)

- ✓ Draw inferences based on evidence from the text when determining cause and effect relationships (RL.5.1)
- ✓ Determine how characters in a story or drama respond to challenges or how a speaker in a poem reflects upon a topic (RL.5.2)
- ✓ Summarize the text (RL.5.2)
- ✓ Determine the theme of a story (RL.5.2)
- ✓ Explain how a series of chapters, stanzas, or scenes fit together to provide the structure of the text (RL.5.5)

### Reading Standards for Informational Text (RI)

- ✓ Determine two or more main ideas of a text and how they are supported by key details (RI.5.2)
- ✓ Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts (RI.5.5)

### Foundational Skills (RF)

- ✓ Read grade-level prose and poetry with accuracy, appropriate rate, and expression (RF.5.4b)
- ✓ Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read unfamiliar words in and out of context (RF.5.3a)

### Writing Standards (W)

- ✓ Organize events sequentially that unfold naturally (W.5.3a)
- ✓ Introduce a topic clearly, providing a general focus and related information logically (W.5.2a)

- ✓ Write informative texts that clearly states ideas and information about the topic (W.5.2)
- ✓ Write opinions pieces on topics or texts supporting a point of view with reasons and information (W.5.1)
- ✓ Use precise language and specific vocabulary related to topic to inform the reader (W.5.2d)
- ✓ Develop the topic with facts, definitions, details, quotations, or other examples related to the topic (W.5.2b)
- ✓ Provide logically ordered reasons that are supported by facts (W.5.1b)

## **Speaking and Listening Standards (SL)**

- ✓ Report and speak clearly about a topic incorporating appropriate opinions, facts, and descriptive details (SL.5.4)
- ✓ Come to discussions prepared; use that information and other knowledge about topics being discussed (SL.5.1a)
- ✓ Include multimedia components and visual displays in presentations to enhance the development of themes or main ideas (SL.5.5)

## **Language Standards (L)**

- ✓ Use homonyms to determine the meanings of unknown words (L.5.5c)
- ✓ Use homographs to determine the meanings of unknown words (L.5.5c)
- ✓ Use antonyms to determine the meanings of unknown words (L.5.5c)
- ✓ Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of a word (L.5.4b)
- ✓ Demonstrate knowledge of the conventions of standard English capitalization, punctuation, and spelling (L.5.2)
- ✓ Demonstrate knowledge of the conventions of standard English grammar and usage when writing or speaking (L.5.1)
- ✓ Use verb tense to convey various times, sequences, states, and conditions (L.5.1c)
- ✓ Explain the function of prepositions within a particular sentence (L.5.1a)

- ✓ Expand, combine, and reduce sentences for meaning, interest and style (L.5.3a)

## Core Essentials Grade 5

At the end of the **Third Trimester**, students in fifth grade will demonstrate proficiency in the following skills.

### Standards for Literature (RL)

- ✓ Determine the meanings of words using figurative language (RL.5.4)
- ✓ Analyze how visual and multimedia elements contribute to the meaning of tone, or beauty of a text(e.g., graphic novel, fiction, folktale, poem, myth)(RL.5.7)

### Reading Standards for Informational Text (RI)

- ✓ Demonstrate the ability to answer a question or solve a problem efficiently while drawing information from multiple print or digital sources (RI.5.7)
- ✓ Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s) (RI.5.8)
- ✓ Summarize the text (RI.5.2)

### Foundational Skills (RF)

- ✓ Use combined knowledge of all letter-sound relationships, syllabication patterns, and morphology(roots and affixes) to read unfamiliar words in and out of context (RF.5.3a)

### Writing Standards (W)

- ✓ Draw evidence from texts to support analysis, research, and reflection (W.5.9)
- ✓ With support and guidance from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach (W.5.5)
- ✓ Provide logically ordered reasons that are supported by facts (W.5.1b)
- ✓ Use concrete words and phrases to convey experiences and events precisely (W.5.3d)
- ✓ Recall relevant information from experiences or from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources (W.5.8)

- ✓ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose (W.5.1a)
- ✓ Provide a concluding statement or section related to the opinion presented (W.5.1d)
- ✓ Use a variety of transitional words, phrases, and clauses to manage the sequence of events (W.5.3c)

## **Speaking and Listening Standards (SL)**

- ✓ Adapt speech to a variety of contexts and tasks (SL.5.6)
- ✓ Speak clearly at an understandable pace (SL.5.4)
- ✓ Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (SL.5.7)
- ✓ Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally (SL 5.2)
- ✓ Review the key ideas expressed and draw conclusions based on the information and knowledge gained from discussions (SL.5.1d)
- ✓ Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others (SL.5.1c)

## **Language Standards (L)**

- ✓ Explain the function of conjunctions, prepositions, and interjections within a particular sentence (L.5.1a)
- ✓ Expand, combine, and reduce sentences for meaning, interest and style (L.5.3a)
- ✓ Use punctuation to separate items in a series (L.5.2a)
- ✓ Demonstrate understanding of figurative language, word relationships, and nuances in word meanings (L.5.5)