

**2019-2020 Second Grade Choice Board #1**

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social, and Specials)
- Circle the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet and any additional sheets to your teacher **within three days** upon your return to school.

| <b>Math<br/>(90 minutes)</b>  | <b>Reading<br/>(90 minutes)</b>  | <b>Writing<br/>(30 minutes)</b>  | <b>Science / Social Studies<br/>(60 minutes)</b>  | <b>Specials<br/>(30 minutes)</b>   |
|---|--|--|---|--|
| <p><b><u>Math Around the House</u></b></p> <ul style="list-style-type: none"> <li>• Shape Hunt- search high and low for two and three dimensional shapes in your home.</li> </ul> <p align="center"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Time yourself-record yourself brushing your teeth, reading a book, eating lunch, playing a game, etc... and record how long each activity took.</li> </ul> | <p><b><u>Read a Book.</u></b></p> <p><b><u>Challenge:</u></b></p> <ul style="list-style-type: none"> <li>• Book readability or length</li> <li>• Draw a picture and write sentences to summarize the beginning, the middle and the end</li> </ul> <p><b><u>Modification:</u></b></p> <ul style="list-style-type: none"> <li>• Have someone read to you.</li> <li>• Ask and answer questions about the book with an adult.</li> <li>• Use a graphic organizer</li> <li>• Practice fluency (read to an adult or a stuffed animal)</li> </ul> | <p><b><u>Narrative Writing</u></b><br/>Write a story about your day off. Make sure to include beginning, middle, &amp; end, with a conflict (problem) and solution.</p> <p align="center"><b>OR</b></p> <p><b><u>Opinion Writing</u></b><br/>Answer the question: Would you rather be at home or at school today? Write three reasons why with an introduction sentence and a concluding sentence.</p> | <p><b><u>Healthy Lifestyle</u></b><br/>Make a healthy lunch.</p> <p><b><u>Challenge:</u></b><br/>Write about what you ate and how you made it.</p> <p><b><u>Modification:</u></b></p> <ul style="list-style-type: none"> <li>• Talk about healthy food choices with an adult.</li> <li>• Create a menu for a lunch</li> </ul> | <p align="center"><b><u>Physical Education</u></b><br/><a href="#">Be Fit Bingo!</a></p> <p align="center">Try to earn a BINGO!<br/>The same page is also in your packet.</p>  |
| <p><b><u>Math Games</u></b><br/>Play a mathematics strategy game like: Chess, Connect 4, Battleship, Go Fish, Jenga, Mancala, Monopoly, Qwirkle, Sorry, Trouble, Yahtzee</p> <p align="center"><b>OR</b></p> <p>Complete one to three paper and pencil Mathematics sheets from the packet.</p>  | <p><b><u>Reading Games</u></b><br/>Play a word game at home like Boggle or Scattergories or Scrabble etc.. Then, write a paragraph about your experience.</p>  | <p><b><u>Cursive Writing</u></b><br/>Practice two to three pages from your packet of cursive handwriting.</p>  | <p><b><u>Today in History</u></b><br/>Have a discussion with an adult about one of the following:<br/>What happened today in history.</p> <p align="center"><b>OR</b></p> <p>A current event.</p> <p><b><u>Modification:</u></b> Research and/or write about it.</p>  | <p align="center"><b><u>Art</u></b><br/>(Choose one)</p> <p>Build a city using blocks/Legos.</p> <p align="center"><b>OR</b></p> <p>Draw or make a picture and write about it. Use stickers, crayons, paint or other supplies you have.</p> <p align="center"><b>OR</b></p> <p>Play Pictionary</p> |
| <p><b><u>Practice math facts online</u></b></p> <ul style="list-style-type: none"> <li>• xTra Math</li> <li>• IXL</li> </ul> <p align="center"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Use flashcards.</li> <li>• Practice Fact Triangles.</li> </ul>  | <p><b><u>Raz-Kids</u></b><br/>Read 2 on-level books and answer the questions in RAZ-Kids (on-line)</p> <p align="center"><b>OR</b></p> <p>Complete one to two paper and pencil reading passages from the packet.</p>   | <p><b><u>Research Writing</u></b><br/>Research: A family member and write a paragraph about him or her.</p> <p><b><u>Modification:</u></b><br/>Number &amp; Length of sentences<br/>Detail</p>   | <p><b><u>Poster Maker</u></b><br/>Create a poster about one of the following topics:</p> <ul style="list-style-type: none"> <li>• Weather and how it changes during each season</li> <li>• Living and non-living things</li> <li>• Solids, Liquids, Gases</li> </ul>  | <p align="center"><b><u>Music</u></b></p> <p><a href="#">Click on the link for Music Tic-Tac-Toe</a></p> <p align="center"><b>OR</b></p> <p>Find the same page in your packet</p>  |

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

e-learning date \_\_\_\_\_