

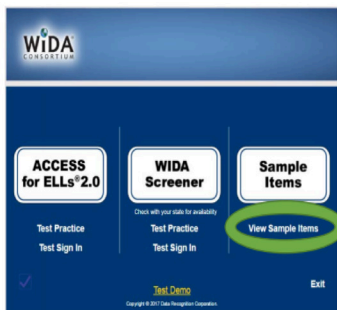
# English Learners ACCESS 2.0 ASSESSMENT

ACCESS 2.0 for English Learners stands for Assessing Comprehension and Communication in English State-to-State for English Learners. ACCESS for English Learners (EL) is a standards-based English language proficiency test. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains: Listening, Speaking, Reading and Writing.

## New This Year:

If you are interested in viewing sample items from the ACCESS 2.0 Assessment follow the directions below.

1. Go to <https://wbte.drctdirect.com/WIDA/portals/wida>.
2. Select "View Sample Items."
3. Select the appropriate grade cluster.
4. Select the domain.
5. Select the desired SIP.
6. Enter the User Name shown on the screen.
7. Enter the password shown on the screen (test1234).
8. Select the green continue button.
9. Select the highlighted blue link.



## MEDINAH PRIMARY SCHOOL

22W300 Sunnyside, Medinah, IL 60157

**(630) 529-9788**

Principal: Mrs. Melissa Langietti

EL Teachers:

Julie Metz, Rehana Shahid, Magdalena Szakola

## MEDINAH INTERMEDIATE SCHOOL

7N330 Medinah Road, Medinah, IL 60157

**(630) 529-6105**

Principal: Mrs. Natalie Czarnecki

EL Teacher: Anna Tacikiewicz, Rehana Shahid

## MEDINAH MIDDLE SCHOOL

700 East Granville, Roselle, IL 60172

**(630) 893-3838**

Principal: Mr. George Gouriotis

EL Teacher: Anna Tacikiewicz

*Every Student. Every Day.*



[www.medinah11.org](http://www.medinah11.org)



**ENGLISH LEARNING**

## Why is an English Language Proficiency test required?

ACCESS for ELs 2.0 is a secure English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English Learners (ELs). It is given annually in Illinois to monitor students' progress in acquiring academic English.

## What are the components of the ACCESS?

All tests are administered between Jan. 29 - Feb. 2

TEST	ADMINISTRATION	TEST FORMAT
SPEAKING	GROUP	ON-LINE
LISTENING	GROUP	ON-LINE
READING	GROUP	ON-LINE
WRITING	GROUP	Gr.1-3 –Paper/pencil Gr.4-8 –On-line
KINDERGARTEN	INDIVIDUALLY	PAPER/PENCIL



## Who will take this assessment in Medinah School District?

All K-8 English Learners must take the ACCESS Assessment. The Illinois Administrative Code indicates that we shall administer the ACCESS to each student identified through the home language survey and EL teacher. Every parent or guardian completes a home language survey when registering his/her child for school. If there is any indication that a student is exposed to another language on a daily basis, other than English, we may administer the language proficiency screener which determines whether or not your child qualifies for EL services.

PLEASE NOTE: Students do not need to be enrolled in the English Learners Program to participate in the ACCESS Assessment. Students who qualify for the program but choose to not receive services are still required to take ACCESS.

## How many students within Medinah School District #11 will be taking the ACCESS?

It is projected that Medinah School District will have over 110 students across the K-8 school district participating in the assessment.

## What are the EL Standards?

There are five content areas of the standards. The first is called social and instructional language (SI), which incorporates proficiencies needed to deal with the general language of the classroom and the school. The others are English language arts (LA), math (MA), science (SC), and social studies (SS).

For each grade level, the standards specify one or more performance indicators for each content area within each of the four language domains: Listening, Speaking, Reading and Writing.

## What are the English language proficiency levels?



## Purpose and Use of ACCESS for ELs 2.0

- Helps students and families understand students' current level of English language proficiency along the developmental continuum.
- Serves as one of multiple measures used to determine whether students are prepared to exit English language support programs.
- Generates information that assists in determining whether ELs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.
- Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English Learners.
- Provides the district with information that will help them evaluate the effectiveness of the EL Program.

## When will my child exit from EL?

Students who receive an overall score of 4.8 on the ACCESS Test will no longer receive EL services and will no longer take the ACCESS Test.

If you have any questions about the ACCESS Test or EL services, please feel free to call Dr. Susan Redell at 630-893-3737