

## English Language Learning ACCESS 2.0 ASSESSMENT

ACCESS 2.0 for ELLs stands for Assessing Comprehension and Communication in English Language Learners. ACCESS for English Language Learners (ELL) is a standards-based English language proficiency test. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains: Listening, Speaking, Reading and Writing.

### New This Year:

ACCESS 2.0 for ELLs will be taken on-line for grades 1-8. Grades 1-3 will take the writing using the paper/pencil format. Sample items:  
<https://www.wida.us/assessment/access2.0.aspx>.



### MEDINAH PRIMARY SCHOOL

22W300 Sunnyside, Medinah, IL 60157

**(630) 529-9788**

Principal: Mrs. Melissa Langietti

ELL Teachers: Julie Metz & Rehana Shahid

### MEDINAH INTERMEDIATE SCHOOL

7N330 Medinah Road, Medinah, IL 60157

**(630) 529-6105**

Principal: Mrs. Natalie Czarnecki

ELL Teacher: Alicia Nitti

### MEDINAH MIDDLE SCHOOL

700 East Granville, Roselle, IL 60172

**(630) 893-3838**

Principal: Mr. George Gouriotis

ELL Teacher: Alicia Nitti



[www.medinah11.org](http://www.medinah11.org)



ENGLISH LANGUAGE LEARNING

## Why is an English Language Proficiency test required?

ACCESS for ELLs 2.0 is a secure English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in Illinois to monitor students' progress in acquiring academic English.

## What are the components of the ACCESS?

All tests are administered between Jan. 11 – Feb. 12

TEST	ADMINISTRATION	TEST FORMAT
SPEAKING	GROUP	ON-LINE
LISTENING	GROUP	ON-LINE
READING	GROUP	ON-LINE
WRITING	GROUP	Gr.1-3 –Paper/pencil Gr.4-8 –On-line
KINDERGARTEN	INDIVIDUALLY	PAPER/PENCIL



## Who will take this assessment in Medinah School District?

All K-8 English Language Learners must take the ACCESS Assessment. The Illinois Administrative Code indicates that we shall administer the ACCESS to each student identified through the home language survey and ELL teacher. Every parent or guardian completes a home language survey when registering his/her child for school. If there is any indication that a student is exposed to another language on a daily basis, other than English, we may administer the language proficiency screener which determines whether or not your child qualifies for ELL services.

PLEASE NOTE: Students do not need to be enrolled in the English Language Learners Program to participate in the ACCESS Assessment. Some students who are not enrolled in the ELL Program may be participating in the assessment, based upon their home language survey and teacher report.

## How many students within Medinah School District #11 will be taking the ACCESS?

It is projected that Medinah School District will have over 100 students across the K-8 school district participating in the assessment.

## What are the ELL Standards?

There are five content areas of the standards. The first is called social and instructional language (SI), which incorporates proficiencies needed to deal with the general language of the classroom and the school. The others are English language arts (LA), math (MA), science (SC), and social studies (SS).

For each grade level, the standards specify one or more performance indicators for each content area within each of the four language domains: Listening, Speaking, Reading and Writing.

## What are the English language proficiency levels?



## Purpose and Use of ACCESS for ELLs 2.0

- Helps students and families understand students' current level of English language proficiency along the developmental continuum.
- Serves as one of multiple measures used to determine whether students are prepared to exit English language support programs.
- Generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.
- Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners.
- Provides the district with information that will help them evaluate the effectiveness of their ESL/bilingual programs.

## When will my child exit from ELL?

Students who receive an overall score of 5.0 and a score of 4.2 in the area of reading and writing on the ACCESS Test will no longer receive ELL services and will no longer take the ACCESS Test.

If you have any questions about the ACCESS Test or ELL services, please feel free to call your child's ELL teacher or Dr. Susan Redell at (630) 893-3737