

# Core Essentials Grade 4

At the end of the **First Trimester**, students in fourth grade will demonstrate proficiency in the following skills.

## Standards for Literature (RL)

- ✓ Describe a character, setting, or event in a story focusing on specific details in the text (RL.4.3)

## Reading Standards for Informational Text (RI)

- ✓ Summarize the text (RI.4.2)
- ✓ Describe the problem/solution of events, ideas, concepts, and information in a text (RI.4.5)

## Foundational Skills (RF)

- ✓ Read grade-level text with sufficient accuracy and fluency to support comprehension (RF.4.4)
- ✓ Read grade-level prose and poetry orally with accuracy and expression (RF.4.4b)

## Writing Standards (W)

- ✓ Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences (W.4.3)
- ✓ Use concrete words, phrases and sensory details to convey experiences and events (W.4.3d)
- ✓ Produce clear and coherent writing in which the development and organization are appropriate to the purpose and audience (W.4.4)

## Speaking and Listening Standards (SL)

- ✓ Follow agreed-upon rules for discussions and carry out assigned role (SL.4.1b)
- ✓ Pose and respond to specific questions to clarify or follow up on information (SL.4.1c)
- ✓ Contribute to discussion and respond to and relate to peers' remarks (SL.4.1c)
- ✓ Speak clearly at an understandable pace (SL.4.4)

## Language Standards (L)

- ✓ Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons (L.4.1f)
- ✓ Demonstrate understanding of the conventions of standard English capitalization, punctuation, and spelling when writing (L.4.2)
- ✓ Use knowledge of language and its conventions when speaking, reading, or listening (L.4.3)
- ✓ Use reference materials to find the pronunciation and determine the meaning of key words (L.4.4c)

# Core Essentials Grade 4

At the end of the **Second Trimester**, students in fourth grade will demonstrate proficiency in the following skills.

## Standards for Literature (RL)

- ✓ Summarize the text (RL.4.2)
- ✓ Refer to details and examples in a text when explaining what the text says explicitly and when making generalizations (RL.4.1)

## Reading Standards for Informational Text (RI)

- ✓ Determine the main idea of a text (RI.4.2)
- ✓ Explain how the main idea is supported by key details (RI.4.2)
- ✓ Describe the overall structure (sequence, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text (RI.4.5)
- ✓ Interpret information presented in graphic sources and explain how the information contributes to an understanding of the text (RI.7)

## Foundational Skills (RF)

- ✓ Use decoding skills to read accurately unfamiliar multisyllabic words in and out of context (R.F.4.3a)
- ✓ Use context to confirm or self-correct word recognition and understanding, rereading as necessary (R.F.4.4c)

## Writing Standards (W)

- ✓ Introduce a topic clearly and group related information in paragraphs and sections (W.4.2a)
- ✓ Write informative/explanatory texts to examine a topic and convey ideas and information clearly (W.4.2)
- ✓ Develop a topic with facts, definitions, concrete details, and examples related to the topic (W.4.2b)
- ✓ Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally (W.4.3a)

## Speaking and Listening Standards (SL)

- ✓ Completed in Trimester 1 and Trimester 3

## **Language Standards (L)**

- ✓ Use context clues to determine the meaning of a word or phrase (L.4.4a)
- ✓ Use relative pronouns and relative adverbs (L.4.1a)
- ✓ Form and use correct verb tenses i.e past, present, future (L.4.1b)
- ✓ Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (L.4.4b)
- ✓ Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar meanings (synonyms) (L.4.5c)

# Core Essentials Grade 4

At the end of the **Third Trimester**, students in fourth grade will demonstrate proficiency in the following skills.

## Standards for Literature (RL)

- ✓ Use details and examples from the text to draw conclusions (RL.4.1)
- ✓ Determine the theme of a story using details from the text (RL.4.2)

## Reading Standards for Informational Text (RI)

- ✓ Use details and examples from the text to draw conclusions (RI.4.1)
- ✓ Compare and contrast two different accounts of the same event or topic (R.I.4.6)
- ✓ Explain how an author uses reasons and evidence to support main points in a text (RI.4.8)

## Foundational Skills (RF)

- ✓ Use combined knowledge of letter-sound correspondences, syllable patterns, and roots/affixes to read unfamiliar words accurately (R.F.4.3a)

## Writing Standards (W)

- ✓ Write opinion pieces on topics or texts, supporting a point of view with reasons and information (W.4.1)
- ✓ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped together to support the writer's purpose (W.4.1a)
- ✓ Use a variety of transitional words and phrases to organize the sequence of events (W.4.3c)
- ✓ Use evidence from literary or informational texts to support analysis, reflection, and research (W.4.9)

## Speaking and Listening Standards (SL)

- ✓ Report on a topic or text, tell a story, or recount an experience in an organized manner (SL.4.4)
- ✓ Using appropriate facts and relevant, descriptive details to support main ideas or themes (SL.4.4)

## Language Standards (L)

- ✓ Determine or clarify the meaning of unknown and multiple-meaning words based on grade level content using a variety of strategies (L.4.4)
- ✓ Order adjectives within the sentence according to conventional patterns (L.4.1d)
- ✓ Form and use prepositional phrases (L.4.1e)
- ✓ Use correct capitalization (L.4.2a)
- ✓ Use a comma before a coordinating conjunction in a compound sentence (L.4.2c)
- ✓ Use common, grade-appropriate Greek and Latin affixes and roots to determine the meaning of a word *telegraph, photograph, autograph* (L.4.4b)