

Core Essentials Grade 3

(Updated April 2014)

At the end of the **First Trimester**, students in third grade will demonstrate proficiency in the following skills.

Standards for Literature (RL)

- ✓ Ask and answer questions to show understanding of text. (RL.3.1)

Reading Standards for Informational Text (RI)

- ✓ Answer questions by locating information in the text. (RI.3.1)
- ✓ Describe connections in text using comparison. (RI.3.8)
- ✓ Students use text features to locate information. (RI.3.5)

Foundational Skills (RF)

- ✓ Decode words with more than one syllable. (RF.3.3c)
- ✓ Apply phonics skills to decode words. (RF.3.3)
- ✓ Use context to determine the meaning of an unknown word. (RF.3.4c)
- ✓ Use conventional spelling for grade level appropriate words using suffixes. (RF.3.3a)

Writing Standards (W)

- ✓ Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and a sense of closure (W.3.3 (d))
- ✓ Write using transition words. (W.3.3c)
- ✓ Work with an adult or peer to develop support and organization in writing. (W.3.4)
- ✓ Work with an adult or peer to develop and strengthen writing by planning, revising, and editing. (W.3.5)

Speaking and Listening Standards (SL)

- ✓ Discuss topics with a group after having read information on the topic. (SL.3.1a)

Language Standards (L)

- ✓ Identify the meaning of a multiple meaning word using context. (L.3.4)
- ✓ Use conventional spelling for grade level appropriate words. (L.3.2e)
- ✓ Identify or clarify the meaning of an unknown word using context. (L.3.4)
- ✓ Form and use regular and irregular plural nouns. (L.3.1b)
- ✓ Students conduct short research projects to gain facts about a topic. (W.3.7)
- ✓ Write an informational essay to convey information and ideas clearly. (W.3.2)

Core Essentials Grade 3

(updated April 2014)

At the end of the **Second** Trimester, students in third grade will demonstrate proficiency in the following skills.

Standards for Literature (RL)

- ✓ Ask and answer questions about a story to develop understanding. Should be able to use text in answering questions. (RL.3.1)
- ✓ Tell about characters using information from the story. . (RL.3.3)
- ✓ Use information in a story in combination with background knowledge to answer questions about a story that are not stated in the story. (RL.3.1)
- ✓ Use the text to demonstrate understanding by making generalizations. (RL.3.1)

Reading Standards for Informational Text (RI)

- ✓ Answer questions by locating information in the text and then drawing a conclusion from information in the text. (RI.3.1)
- ✓ Use pictures and text to gain an understanding of where, when and why in a story. (RI.3.7)
- ✓ Read text and be able to identify whether it is comparing/contrasting information or sequencing events. (RI.3.8)
- ✓ Use information from maps and pictures in a story to gain understanding. (RI.3.7)
- ✓ Tell about historical events, scientific ideas or steps in a process that tells time order. (RI. 3.8)

Foundational Skills (RF)

- ✓ Apply phonics skills to recognize contractions. (RF3.3)
- ✓ Identify and understand the most common prefixes and suffixes. (RF.3.3a)
- ✓ Read poetry and prose on grade level with appropriate rate and expression after repeated readings. (RF.3.4b)

Writing Standards (W)

- ✓ Students develop a list of time order words and use them in their writing.(W.3.3c)
- ✓ Write a narrative to develop real or imaginary events. (W.3.3)
- ✓ Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.3.2)
- ✓ Write introducing a topic and giving enough related information with pictures if needed to help the reader understand your topic. (W.3.2a)
- ✓ Write using the writing process of brainstorming, draft, followed by revising and editing. (W.3.5)

Speaking and Listening Standards (SL)

- ✓ Speak in complete sentences to provide clear information. (SL.3.6)

Language Standards (L)

- ✓ Identify the meaning of a multiple meaning word using context and other strategies. (L.3.4)
- ✓ Apply knowledge of word families and word parts to spell words. (L.3.2e)
- ✓ Use words in the sentence to determine meaning of an unknown word or phrase. (RI.3.4a)
- ✓ Students improve their writing by using synonyms and other words for commonly used words. (L.3.3a) (with guidance)
- ✓ Tell what the function of a noun or verb is in sentences. (L.3.1a)
- ✓ Use prefixes and suffixes when spelling words. (L.3.2f)
- ✓ Use glossaries to determine the meaning of a word. (L.3.4d)
- ✓ Use conventional spelling for commonly used grade level words. (L.3.2e)
- ✓ Identify the meaning of a base word and how it changes when you add a prefix or suffix to it. (L.3.4b) (common ones)

Core Essentials Grade 3

(Updated April 2014)

At the end of the **Third Trimester**, students in third grade will demonstrate proficiency in the following skills.

Standards for Literature (RL)

- ✓ Tell about characters in a story including their characteristics and feelings. (RL.3.3)
- ✓ Tell how a character's actions create a sequence of events. (RL.3.3)
- ✓ Answer questions to show understanding of text. (RL.3.1)
- ✓ Refer to text to answer questions. (RL.3.1) with guidance
- ✓ Refer to specific features of a text such as chapter when describing events. (RL.3.5)

Reading Standards for Informational Text (RI)

- ✓ Answer questions by locating information in the text. (RI.3.1)
- ✓ Use pictures and text to gain an understanding of where, when and why in a story. (RI.3.7)
- ✓ Students use text features to locate information. (RI.3.5)
- ✓ Compare and contrast important details in two texts on the same topic. (RI.3.9) with guidance

Foundational Skills (RF)

- ✓ Use context to determine the meaning of an unknown word. (RF.3.4c)
- ✓ Use conventional spelling for grade level appropriate words using suffixes. (RF.3.3a)
- ✓ Read accurately and fluently showing comprehension. (RF.3.4)
- ✓ Use context to confirm or self correct word recognition and understanding. (RF.3.4.c) (when reading out loud)

Writing Standards (W)

- ✓ Write narratives to develop real or imaginary experiences using clear sequence of events. (W.3.3a)
- ✓ Write opinion pieces on topics or texts, supporting a point of view with reasons (complete with an organized structure). (W.3.1)
- ✓ Write using transition words. (W.3.3c)
- ✓ Write using characters and events in sequence. (W.3.3a)
- ✓ Write on a topic and group material together in paragraphs. Include illustrations when helpful. (W.3.2a)
- ✓ Work with an adult or peer to develop support and organization in writing. (W.3.4)
- ✓ Develop topic you are writing about with facts. (W.3.2b)

Speaking and Listening Standards (SL)

- ✓ Report on a text, tell a story, or an event in a clear voice and understandable pace. (SL.3.4)

Language Standards (L)

- ✓ Identify the meaning of a multiple meaning word using context. (L.3.4)
- ✓ Use conventional spelling for grade level appropriate words. (L.3.2e)
- ✓ Identify or clarify the meaning of an unknown word using context. (L.3.4)
- ✓ Form and use regular and irregular plural nouns. (L.3.1b)