"I Can" Common Core!
2nd Grade Math

I Can Use Addition and Subtraction to Help Me Understand Math

- ☐ I can use strategies to solve addition word problems. 2.OA.1
- ☐ I can use strategies to solve subtraction word problems. 2.OA.1
- ☐ I know my addition facts. 2.OA.2
- ☐ I know my subtraction facts. 2.OA.2
- ☐ I can group objects to tell if a number is odd or even. 2.OA.3
- ☐ I can use repeated addition to help me understand multiplication. 2.OA.4

I Can Use Number Sense and Place Value to Help Me Understand Math

- ☐ I can understand and use hundreds, tens and ones. 2.NBT.1
- ☐ I can count to 1,000 using 1s, 5s, 10s and 100s. 2.NBT.2
- ☐ I can read and write numbers to 1,000 in different ways. 2.NBT.3
- ☐ I can compare three-digit numbers using <, =, and >. 2.NBT.4
- ☐ I can add and subtract three-digit numbers. 2.NBT.5
- ☐ I can add more than two big numbers. 2.NBT.6
- ☐ I can add and subtract with regrouping. 2.NBT.7
- ☐ I can add and subtract tens and hundreds in my head. 2.NBT.8
- ☐ I can explain why I need to use addition or subtraction to help me solve problems. 2.NBT.9

I Can Use Measurement and Data to Help Me Understand Math

- ☐ I can use different tools to measure objects. 2.MD.1
- ☐ I can compare the length of an object using two different units of measurement. 2.MD.2
- ☐ I can estimate the lengths of objects. 2.MD.3
- ☐ I can compare the length of two different objects. 2.MD.4
- ☐ I can use addition and subtraction to solve measurement problems. 2.MD.5
- ☐ I can make and use a number line. 2.MD.6

☐   I can tell time to five minutes. 2.MD.7

☐   I can understand a.m. and p.m. 2.MD.7

☐   I can count money to help me solve word problems. 2.MD.8

☐   I can make a table to organize data. 2.MD.9

☐   I can use a table to make a line plot. 2.MD.9

☐   I can make a graph. 2.MD.10

I Can Use Geometry to Help Me Understand Math

☐   I can name and draw shapes. 2.G.1

         (I know triangles, quadrilaterals, pentagons, hexagons and cubes.)

☐   I can find the area of a rectangle. 2.G.2

☐   I can divide shapes into equal parts. 2.G.3

☐   I can use fractions to describe the equal parts of a shape. 2.G.3