

Core Essential Grade 1

By the end of the first trimester, 1st grade students should demonstrate proficiency in the following skills:

- **Literature:**
 - ✓ Ask and answer questions about key details in a text (RL.1.1)
 - ✓ Retell stories, include key details, and demonstrate understanding of the central message or lesson (RL.1.2)
 - ✓ Describe characters, settings, and major events in a story using key details (RL.1.3)
 - ✓ Use illustrations and details in a story to describe characters, setting, or events (RL.1.7)

- **Informational Texts:**
 - ✓ Ask and answer questions about key details in a text (RL.1.1)
 - ✓ Identify the main topic and recall key details in a text (RL.1.2)

- **Foundational Skills:**
 - ✓ Understand basic features of print (RF.1.1)
 - ✓ Produce initial, medial, and final sounds (RF.1.c)
 - ✓ Understand spoken words, syllables, and sounds (RF.1.2)
 - ✓ Orally produce blending sounds (RF.1.2 b)
 - ✓ Know and apply grade-level phonics and word decoding skills (RF.1.3)
 - ✓ Identify and produce sounds for digraphs (RF.1.3a)
 - ✓ Decode regularly spelled one-syllable words (RF.1.3b)
 - ✓ Recognize and read irregularly spelled words (high frequency words) (RF.1.3g)

- **Writing:**
 - ✓ With guidance and support from adults, focus on a topic, respond to questions from peers, and add details to strengthen writing (W.1.5)
 - ✓ With guidance and support from adults, recall information from experiences to answer a question (W.1.8)

- **Speaking and Listening:**
 - ✓ Participate in group discussion (SL.1.1a)
 - ✓ Answer key questions about read aloud (SL.1.2)
 - ✓ Listen to information presented (SL.1.2)
 - ✓ Create illustrations to demonstrate story elements (SL.1.5)
 - ✓ Speak using complete sentences (SL.1.6)

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By the end of the second trimester, 1st grade students should demonstrate proficiency in the following skills:

- **Literature:**
 - ✓ Ask and answer questions about key details in a text (RL.1.1)
 - ✓ Retell stories, include key details, and demonstrate understanding of the central message or lesson (RL.1.2)
 - ✓ Describe characters, settings, and major events in a story using key details (RL.1.3)
 - ✓ Use illustrations and details in a story to describe characters, setting, or events (RL.1.7)
 - ✓ Explain differences between books that tell stories and books that give information (RL.1.5)
 - ✓ Identify words in stories that suggest feelings (RL.1.4)

- **Informational Texts:**
 - ✓ Ask and answer questions about key details in a text (RL.1.1)
 - ✓ Identify the main topic and recall key details in a text (RL.1.2)
 - ✓ Identify the reasons an author gives to support points in a text (RL.1.8)
 - ✓ Describe the connection between two individuals, events, ideas, or pieces of information in a text (RL.1.3)
 - ✓ Use illustrations and details in a text to describe key ideas (RL.1.7)

- **Foundational Skills:**
 - ✓ Understand basic features of print (RF.1.1)
 - ✓ Understand spoken words, syllables, and sounds (RF.1.2)
 - ✓ Distinguish long from short vowels in spoken words (RF.1.2a)
 - ✓ Orally produce words by blending sounds (RF.1.2b)
 - ✓ Produce initial, medial, and final sounds (RF.1.2c)
 - ✓ Segment spoken single-syllable words into their complete sequence of individual sounds (RF.1.2d)
 - ✓ Know and apply grade-level phonics and word decoding skills (RF.1.3)
 - ✓ Identify and produce sounds for digraphs (RF.1.3a)
 - ✓ Decode regularly spelled one-syllable words (RF.1.3b)
 - ✓ Decode regularly spelled two-syllable words (RF.1.3e)
 - ✓ Recognize and read irregularly spelled words (high frequency words) (RF.1.3g)
 - ✓ Know final -e and common vowel team conventions for representing long vowel sounds (RF.1.3c)

 - ✓ Read with sufficient accuracy and fluency to support comprehension (RF.1.4)

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- ✓ Read on-level text orally with accuracy, appropriate rate, and expression (RF.1.4b)
- ✓ Read words with inflectional endings (RF.1.3f)
- **Writing:**
 - ✓ With guidance and support from adults, focus on a topic, respond to questions from peers, and add details to strengthen writing (W.1.5)
 - ✓ With guidance and support from adults, recall information from experiences to answer a question (W.1.8)
 - ✓ With guidance and support from adults, write explanatory texts in which they name a topic, supply facts about the topic, and provide some sense of closure (W.1.2)
 - ✓ Write narratives in which they recount two or more sequenced events, include some details, and use time-order words (W.1.3)
- **Speaking and Listening:**
 - ✓ Participate in group discussion (SL.1.1a)
 - ✓ Answer questions about key details in a story read aloud (SL.1.2)
 - ✓ Listen to information presented (SL.1.2)
 - ✓ Create illustrations to demonstrate story elements (SL.1.5)
 - ✓ Speak using complete sentences (SL.1.6)
 - ✓ Describe people, places, things, and events with details, expressing ideas and feelings clearly (SL.1.4)
- **Language:**
 - ✓ Demonstrate command of English grammar when writing or speaking (L.1.1)
 - ✓ Print all uppercase and lowercase letters (L.1.1a)
 - ✓ Recognize a noun (L.1.1b)
 - ✓ Use singular and plural nouns (L.1.1c)
 - ✓ Use frequently occurring adjectives (L.1.1f)
 - ✓ Write complete declarative, interrogative, imperative, and exclamatory sentences (L.1.1j)
 - ✓ Sort words into categories (L.1.5a)
 - ✓ Use verbs to convey a sense of past, present, and future (L.1.1e)
 - ✓ Demonstrate command of English conventions of capitalization, punctuation, and spelling when writing (L.1.2)
 - ✓ Capitalize dates and names of people (L.1.2a)
 - ✓ Use end punctuation for sentences (L.1.2b)
 - ✓ Use conventional spelling for words (L.1.2d)
 - ✓ Spell untaught words phonetically (L.1.2e)

Core Essential Grade 1

By the end of the third trimester, 1st grade students should demonstrate proficiency in the following skills:

- **Literature:**
 - ✓ Ask and answer questions about key details in a text (RL.1.1)
 - ✓ Retell stories, include key details, and demonstrate understanding of the central message or lesson (RL.1.2)
 - ✓ Describe characters, settings, and major events in a story using key details (RL.1.3)
 - ✓ Use illustrations and details in a story to describe characters, setting, or events (RL.1.7)
 - ✓ Identify words in stories that suggest feelings (RL.1.4)

- **Informational Texts:**
 - ✓ Ask and answer questions about key details in a text (RL.1.1)
 - ✓ Identify the main topic and recall key details in a text (RL.1.2)
 - ✓ Identify the reasons an author gives to support points in a text (RL.1.8)
 - ✓ Describe the connection between two individuals, events, ideas, or pieces of information in a text (RL.1.3)
 - ✓ Distinguish between information provided by pictures and information provided by the words in a text (RL.1.6)
 - ✓ Use illustrations and details in a text to describe key ideas (RL.1.7)

- **Foundational Skills:**
 - ✓ Distinguish long from short vowels in spoken words (RF.1.2a)
 - ✓ Orally produce words by blending sounds (RF.1.2b)
 - ✓ Produce initial, medial, and final sounds in spoken words (RF.1.2c)
 - ✓ Segment spoken single-syllable words into their complete sequence of individual sounds (RF.1.2d)
 - ✓ Know and apply grade-level phonics and word decoding skills (RF.1.3)
 - ✓ Identify and produce sounds for digraphs (RF.1.3a)
 - ✓ Decode regularly spelled one-syllable words (RF.1.3b)
 - ✓ Decode regularly spelled two-syllable words (RF.1.3e)
 - ✓ Recognize and read irregularly spelled words (high frequency words) (RF.1.3g)
 - ✓ Know final -e and common vowel team conventions for representing long vowel sounds (RF.1.3c)
 - ✓ Read words with inflectional endings (RF.1.3f)

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- Language:
 - ✓ Demonstrate command of English grammar when writing or speaking (L.1.1)
 - ✓ Print all uppercase and lowercase letters (L.1.1a)
 - ✓ Recognize a noun (L.1.1b)
 - ✓ Use singular and plural nouns (L.1.1c)
 - ✓ Use frequently occurring adjectives (L.1.1f)
 - ✓ Demonstrate command of English conventions of capitalization, punctuation, and spelling when writing (L.1.2)
 - ✓ Use end punctuation for sentences (L.1.2b)
 - ✓ Use conventional spelling for words (L.1.2d)
 - ✓ Spell untaught words phonetically (L.1.2e)

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- ✓ Read with sufficient accuracy and fluency to support comprehension (RF.1.4)
 - ✓ Read on-level text orally with accuracy, appropriate rate, and expression (RF.1.4b)
- **Writing:**
 - ✓ With guidance and support from adults, focus on a topic, respond to questions from peers, and add details to strengthen writing (W.1.5)
 - ✓ With guidance and support from adults, recall information from experiences to answer a question (W.1.8)
 - ✓ Write explanatory texts in which they name a topic, supply facts about the topic, and provide some sense of closure (W.1.2)
 - ✓ Write narratives in which they recount two or more sequenced events, include some details, and use time-order words (W.1.3)
 - ✓ Write opinion pieces in which they introduce the topic or name of the book, an opinion about it, and a reason for the opinion (W.1.1)
- **Speaking and Listening:**
 - ✓ Participate in group discussion about grade 1 topics and texts with peers and adults (SL.1.1a)
 - ✓ Answer questions about key details in a story read aloud (SL.1.2)
 - ✓ Describe people, places, things, and events with details, expressing ideas and feelings clearly (SL.1.4)
- **Language:**
 - ✓ Demonstrate command of English grammar when writing or speaking (L.1.1)
 - ✓ Use personal, possessive, and indefinite pronouns (L.1.1d)
 - ✓ Use frequently occurring adjectives (L.1.1f)
 - ✓ Write complete declarative, interrogative, imperative, and exclamatory sentences (L.1.1j)
 - ✓ Use frequently occurring prepositions (L.1.1i)
 - ✓ Use frequently occurring affixes as a clue to the meaning of a word (L.1.4b)
 - ✓ Identify real-life connections between words and their use (L.1.5c)
 - ✓ Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them (L.1.5d)
 - ✓ Demonstrate command of English conventions of capitalization, punctuation, and spelling when writing (L.1.2)
 - ✓ Use conventional spelling for words (L.1.2d)